

# Framework for TACSI Schools

### THREE PILLARS FOR STUDENT SUCCESS ⇒ OUR FOUNDATION

CULTURE AND CLIMATE

**ATTENDANCE** 

**ACHIEVEMENT** 



### SEVEN CORE COMPONENTS ⇒ OUR BUILDING BLOCKS

#### **EARLY CHILDHOOD**

Addresses all aspects of a person's development from birth through age eight. It encompasses supports, services and education and involves the child, family, school and community.

## FAMILY/COMMUNITY ENGAGEMENT

Addresses a shared responsibility of schools and the community to engage families in meaningful ways to actively support children's learning and development.

## HEALTH/HEALTH EDUCATION

Addresses the overall health and wellness of all students through health screenings, health promotion and prevention activities to maximize students' potential for learning.

#### LIFELONG LEARNING

Addresses a learning environment that extends beyond classroom walls and uses the assets of the community to maximize the capacity of continued learning for children, youth, families and neighborhood residents.

### MENTAL HEALTH/ SOCIAL SERVICES

Addresses positive student behavior with a shared approach of family, school and mental health partners working together to build a full continuum of mental health programs and services for students and families.

## YOUTH DEVELOPMENT/ OUT-OF-SCHOOL TIME

Addresses growth process in which youth are engaged in building skills and competencies to become caring responsible adults. Provides youth with caring adults to explore expanded learning and enrichment opportunities.

#### NEIGHBORHOOD DEVELOPMENT

Addresses the ability of the neighborhood to work together to build solid relationships between schools and communities and to create environments where students excel and neighborhoods flourish with schools as their centers

### SIX CONDITIONS FOR LEARNING > OUR DESIRED OUTCOMES

### INSTRUCTION/CURRICULUM:

The school has a core instruction program and highly effective teachers, a rigorous and relevant curriculum and high standards and expectations for students.

#### STUDENT ENGAGEMENT

Students are motivated and engaged in learning — both in school and in community settings, during and after school.

#### WHOLE CHILD NEEDS

The physical, mental and emotional health needs of young people and their families are recognized and addressed through school, family and community partnerships.

#### **COLLECTIVE TRUST**

Collaboration, collective trust and shared responsibility exist amount students, families, school staff, community partners and key stakeholders.

#### **CULTURE & CLIMATE**

Family/community engagement and school efforts promote a school climate that is safe, supportive, culturally competent and respectful, and connects students to a broader learning community.

#### STUDENT TRANSITIONS

Development is fostered through seamless transitions sustained by a system of intentional and coordinated supports nurtured throughout the educational pipeline.